

First Grade Endpoints

The following is a list of standards that we expect our students to be able to perform as they leave our classrooms and go on to Second Grade. These standards are minimal expectations for the First Grade level and are divided into the categories of: Academics, Work Habits, and Social Skills.

ACADEMICS:

- the student should be able to listen to a story and answers questions orally concerning the main character, setting, and plot
- the student should be able to read assigned stories at a steady pace
- the student should be able to read all of the words on the 10, 20, and 30 week sight word lists, and have an accuracy rate of 80% on the 40 week list
- the student should be able to write both upper and lower case letters on lined paper using proper placement
- the student should be able to write the weekly spelling words with an accuracy of 80%
- the student should be able to write three related sentences, on topic, with proper placement of capital letters and punctuation
- the student should be able to continue a pattern that has been presented to him/her
- the student should be able to do basic addition and subtraction computations to 12
- the student should be beginning to memorize addition and subtraction facts to 12
- the student should be able to recognize numbers in random order to 200, as well as write and count to 200
- the student should be able to count orally to 100 by 2's, 5's, and 10's
- the student should be able to verbally tell time to the hour and half-hour
- the student should be able to construct a simple bar graph, using 1-to-1 correspondence with physical objects presented to him/her
- the student should be able to do addition and subtraction computations of 2-digit numbers without trading or borrowing
- the student should be able to use manipulatives to demonstrate place value (ones/tens)
- the student should be able to recognize the following coins and be able to tell the value of each: penny, nickel, dime, quarter

WORK HABITS:

- the student should be able to finish his/her work on time
- the student should demonstrate the ability to listen and follow simple directions
- the student should demonstrate responsibility for their own belongings (lunch money, personal property, etc.) as well as school supplies
- the student should demonstrate a consistent, independent effort (being thorough, well prepared and on time for tasks, name on papers, over-all working to the best of his/her ability)

SOCIAL SKILLS:

- the student should demonstrate a respect for authority and peers
- the student should demonstrate an ability to cooperate with his/her peers
- the student should demonstrate that he/she is responsible for his/her own behavior